

# BRIDGEND COUNTY BOROUGH COUNCIL

## INFORMATION REPORT TO CABINET

12 JANUARY 2016

### REPORT OF THE DIRECTOR OF EDUCATION AND TRANSFORMATION

#### ARCHBISHOP MCGRATH OUTCOME OF ESTYN MONITORING VISIT

##### 1. Purpose of Report

- 1.1 The purpose of this report is to advise Cabinet of the progress against the post inspection action plan drawn up in response to the Estyn inspection of Archbishop McGrath Catholic School, undertaken in February 2013, and the measures being taken to help the school improve.

##### 2. Connection to Corporate Improvement Objectives / Other Corporate Priorities

- 2.1 The information in this report relates to the strategic priority 2 in the Corporate Plan 'Working Together to Raise Ambitions and Drive Up Educational Achievement'.

##### 3. Background

- 3.1 Archbishop McGrath Catholic School was inspected by Estyn in February 2013 and the report was published in April 2013. The full text of the report is available on the Estyn website: [www.estyn.gov.uk](http://www.estyn.gov.uk)
- 3.2 In 2013, Inspectors reached the following judgements:

<b>Current Performance</b>	<b>Adequate</b>
<b>Prospects for Improvement</b>	<b>Adequate</b>
<b>How good are outcomes?</b>	<b>Adequate</b>
Standards	Adequate
Wellbeing	Adequate
<b>How good is provision?</b>	<b>Adequate</b>
Learning experiences	Adequate
Teaching	Adequate
Care, support and guidance	Good
Learning environment	Good
<b>How good are leadership and management?</b>	<b>Adequate</b>
Leadership	Adequate
Improving quality	Adequate
Partnership working	Good
Resource management	Adequate

- 3.3. A Post Inspection Action Plan (PIAP) was drawn up to address the recommendations made by Estyn in order to improve services as follows:-

- R1 Raise standards and improve performance at key stage 3 and key stage 4  
R2 Improve pupils' attendance

- R3 Improve the consistency of provision for developing pupils' skills in literacy, numeracy, ICT skills across the curriculum
- R4 Improve the quality of teaching
- R5 Develop the leadership skills of middle leaders
- R6 Strengthen line management arrangements to provide suitable support and challenge to raise standards
- R7 Improve self-evaluation procedures to inform development planning, and to set clear and appropriate priorities and targets for improvement

3.4 In a follow-up review in March 2015, Estyn judged the progress made towards each of the recommendations as follows:

R1 Raise standards and improve performance at key stage 3 and key stage 4

**Satisfactory progress**

R2 Improve pupils' attendance **Strong progress**

R3 Improve the consistency of provision for developing pupils' skills in literacy, numeracy, ICT skills across the curriculum **Satisfactory progress**

R4 Improve the quality of teaching **Satisfactory progress**

R5 Develop the leadership skills of middle leaders **Strong progress**

R6 Strengthen line management arrangements to provide suitable support and challenge to raise standards **Satisfactory progress**

R7 Improve self-evaluation procedures to inform development planning, and to set clear and appropriate priorities and targets for improvement **Satisfactory progress**

3.5 In March 2015, Her Majesty's Chief Inspector of Education and Training in Wales recommended maintaining the level of follow-up activity. Estyn inspectors continued to monitor the school and requested that the school provide a report on the progress made against the recommendations in the Autumn Term 2015.

#### **4. Current situation / proposal**

4.1 The CSC challenge adviser monitored the progress made by the school each term throughout the academic year during the period the school fell within in the category of Estyn monitoring. The reports which were generated as a result of the monitoring visits were placed on the CSC portal which is a secure web site to which LA officers have access. At the end of the twelve month period from the publication of the report by Estyn in which they notified the school it was placed in the category of Estyn monitoring, the local authority provided a brief written report on the school's progress

4.2 Estyn conducted a follow-up inspection in October 2015 and the team judged that Archbishop McGrath Catholic School had made good progress in respect of the key issues for action following the Estyn review in October 2015 and recommended that the school be removed from the list of schools requiring Estyn monitoring. There will be no further Estyn monitoring visits in relation to this inspection.

#### **5. Effect upon Policy Framework and Procedure Rules.**

5.1 There is no impact on the Council's policy framework or procedure rules.

#### **6. Equality Impact Assessment**

6.1 There are no equality impact implications arising from this report.

## **7. Financial Implications**

7.1 There are no financial implications arising directly from this information report.

## **8. Recommendation**

8.1 It is recommended that Cabinet note the content of this report and the good progress made by Archbishop McGrath Catholic School which has been recognised by Estyn.

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### **Background documents**

Estyn 'Outcome of Monitoring Visit' letter via the following link:

[http://www.estyn.gov.wales/sites/default/files/documents/Letter%20out%20of%20EM%20-%20Webuploads%20en\\_19.pdf](http://www.estyn.gov.wales/sites/default/files/documents/Letter%20out%20of%20EM%20-%20Webuploads%20en_19.pdf)